## Middletown High School Flexible Credit Application

## Steps for the application process:

- 1. Student must be enrolled in Middletown High School in order to apply for Flex Credit.
- 2. Student and parent **meet with MHS Guidance Counselor by end of February** and to secure application packet.
- 3. Application packets are available from your MHS Guidance Counselor.
- 4. Determine which application (accredited or non-accredited course work) best meets the needs of the student.
- 5. Course descriptions are available from the Course of Study on the MHS web page. These may be helpful when choosing courses similar to those offered at Middletown High School.
- 6. The application must be submitted to the student's counselor by March 31 prior to the school year of participation.
- 7. Once the course proposal is approved, the course must be completed as indicated by the committee. The course must be approved BEFORE student begins coursework.
- 8. If application is not approved, the committee shall provide feedback and grant the opportunity to re-submit the application prior to May 1.
- 9. Once the semester has begun, students have 10 days to drop the course from their schedule without the penalty of failing.

General Information & District Policies		
Student Name:	Date:	
Student ID number:	Current Grade Level:	
To the STUDENT: Please read the following statements and then initial next to the statements and then initial next to the statements and then initial next to the statements.	atements indicating that you understand the policies.	
If my proposal is accepted, I will earn a letter grade (A, B, accredited transcript from the issuing institution along with or Unsatisfactory (U) grade for course work approved thro	the approved credit; I will earn a Satisfactory (S) grade	
The letter grade earned will appear on my high school tra	inscript, and will be calculated into my cumulative GPA.	
Credit will be granted at the end of each Middletown High	School semester for all flexible credit courses.	
Weighted credit may be granted for an accredited course	where there is a similar course offered at MHS.	
I may not drop a flexible credit course after the drop date date, I will receive an F or U as a failing grade on my trans		
Academic honesty rules apply just as they do in a tradition	nal class setting.	
Many traditional classes are offered during select semest with my guidance counselor how the outcome of this flexib subsequently take and/or my ability to schedule other countries.	ole credit class will impact any traditional classes I	
I must meet attendance requirements set forth by my plar	า.	
I am not to be in the building during times that I am not so scheduled appointment with teachers, counselors, or adm		
I am responsible for meeting graduation requirements.		
I am responsible for ensuring that I have met graduation responsible for ensuring the properties of the propertie	requirements by established deadlines to participate in	
I am responsible for maintaining my academic/athletic eliq	gibility with the OHSAA.	
I recognize that the course may not match the academic for subsequent courses.	standards for MHS and may not adequately prepare me	
Your signature indicates that you have discussed the above state you are entering into, and agree to the policies set forth by Middlet		
Signature of Student	Date	
To the PARENT/GUARDIAN of the student submitting a flexible Please read and discuss the above policies with your student. You statements and agree to the policies set forth by Middletown High liability for your son/daughter during times in which your student is proposal, should it be accepted.	ur signature indicates that you have read the above School. Your signature also relieves the school of any	
Signature of Parent/Guardian	Date	

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## **Reflection**

Flexible Credit is a wonderful opportunity for students to earn high school credit. All students should spend time discussing this educational option with their parents and guidance counselor. Please

	ghly and thoughtfully answer the following questions.
1.	How does this flexible credit relate to your high school goals, future academic goals and/or occupational goals?
2.	What prerequisites have prepared you for this educational option?
3.	In reviewing your flexible credit proposal, state in your own words what skills/content you will need and how you will demonstrate what you have experienced/learned?
4.	What multifactor methods will be used to assess your flexible credit plan?

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Flexible Credit Submission			
Name of Course: Credit Attempted:			
Begin Date: End Date:			
Complete either Part I or Part II below, but not both.			
Part I: complete only if method for course work is through an accredited institution:  Face to Face classroom instruction  Online Class  Other (please specify)  Name of institution from which transcript credit is awarded:  If you completed Part I above, stop here and return all 6 pages to your counselor.			
Part II: complete if method for course work is from a non-accredited institution:  Method of achieving credit (Check All That Apply):  Complete Coursework			
Online Class through (name of institution)			
Independent Study			
Other (Please Specify)			
Proposed methods for demonstrating mastery for credit (You must select at least three): Project(s)			
Tests/Quizzes			
Labs (must be selected if a lab based course)			
Internship			
Research Paper/Project			
Portfolio			
Final Exam			
Other (Please Specify):			
Adult Supervisor(s)/Teacher(s)/ Mentor(s): Address:			
Phone Number: ( ) - Email :			

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Part II cont. Explanation of the methods for achieving credit:		
Timeline for achieving credit and checkpoints (Be specific):		
Each course has a series of topics that are addressed throughout the course. Please attach a specific outline explaining how your proposal covers each of the topics for the proposed course.		
If you completed Part II above, stop here and return all 6 pages to your counceler		
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FOR OFFICE USE ONLY		To be completed by Middletown High School		
Date Application Submitted:	_			
Received by:(Counselor)	_			
Submission Approval:	Approved	Denied		
Reason(s) for Denial of Submis	sion:			
Date returned to student:				
Signature of Counselor or Princ	ipal:	Date		
Approved Flexible Credit Proposal Information				
Drop date for flexible credit course:*  *Just as with a traditional course, students may not drop a flexible credit course after the drop date*				
Final Grade for Flexible Credit Course: Credit Awarded:				
Credit Awarded for School Ye	ear:			
Please attach all artifacts for the course.				
Notes:				

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